

## Wade Hampton High

201 Airport Rd.  
Hampton, SC 29924

**Grades** 9-12 High School

**Enrollment** 819 Students

**Principal** Greg Ackerman 803-943-4977

**Superintendent** Dr. Terry O. Pruitt 803-943-4576

**Board Chair** Mr. Eugene Jenkins, Jr. 803-943-0547

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	7	13	7	3

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	No
2006	Average	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.1	70.1	70.4	72.3	65.0	70.6
Passed 1 subtest	11.5	18.8	19.6	14.8	17.3	13.7
Passed no subtests	10.4	11.2	10.1	13.3	17.7	15.7

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	92.3%	87.5%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	5.4	8.8
Seniors who met the SAT/ACT requirement	5.4	9.0
Seniors who met the grade point average	30.2	44.4

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	166	221
Number of Diplomas	119	160
Rate	71.7%	74.4%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.1	76.2
English 1	59.3	59.8
Biology 1/Applied Biology 2	38.9	55.2
Physical Science	35.8	39.9
All Subjects	49.7	57.2

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	181	92.3	149	5.4	119	71.7	No
<b>Gender</b>							
Male	92	90.2	76	9.2	88	65.9	N/A
Female	89	94.4	73	1.4	78	78.2	N/A
<b>Racial/Ethnic Group</b>							
White	89	96.6	70	8.6	79	79.7	N/A
African American	91	87.9	78	1.3	86	64.0	N/A
Asian/Pacific Islander	1	100.0	1	100.0	1	100.0	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	172	95.3	149	5.4	156	75.0	N/A
Disabilities other than speech	9	33.3	0	0.0	10	20.0	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	181	92.3	149	5.4	166	71.7	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	181	92.3	149	5.4	166	71.7	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	91	90.1	81	65.4	81	65.4	N/A
Full-pay meals	90	94.4	86	7.0	85	77.6	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	189	98.4	10.6	33.9	37.2	18.3	62.2	Yes	Yes
<b>Gender</b>									
Male	95	97.9	10.1	37.1	37.1	15.7	59.6	N/A	N/A
Female	94	98.9	11.0	30.8	37.4	20.9	64.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	78	98.7	6.7	26.7	36.0	30.7	74.7	Yes	Yes
African American	110	98.2	12.5	39.4	38.5	9.6	53.8	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	167	98.8	4.4	33.8	41.3	20.6	69.4	N/A	N/A
Disabled	22	95.5	60.0	35.0	5.0	N/A	5.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	189	98.4	10.6	33.9	37.2	18.3	62.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	98.4	10.1	34.1	37.4	18.4	62.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	107	97.2	15.0	35.0	34.0	16.0	57.0	Yes	Yes
Full-pay meals	82	100.0	5.0	32.5	41.3	21.3	68.8	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	189	97.4	24.7	36.0	25.3	14.0	55.1	Yes	Yes
<b>Gender</b>									
Male	95	96.8	20.5	40.9	26.1	12.5	58.0	N/A	N/A
Female	94	97.9	28.9	31.1	24.4	15.6	52.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	78	97.4	16.2	33.8	27.0	23.0	64.9	Yes	Yes
African American	110	97.3	31.1	37.9	23.3	7.8	47.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	167	98.2	17.0	40.3	27.0	15.7	60.4	N/A	N/A
Disabled	22	90.9	89.5	N/A	10.5	N/A	10.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	189	97.4	24.7	36.0	25.3	14.0	55.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	97.3	24.9	36.2	24.9	14.1	54.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	107	96.3	31.3	31.3	24.2	13.1	50.5	Yes	Yes
Full-pay meals	82	98.8	16.5	41.8	26.6	15.2	60.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 819)</b>				
Retention rate	7.2%	Down from 9.1%	7.8%	7.0%
Attendance rate	96.6%	Down from 96.8%	95.5%	95.5%
Eligible for gifted and talented	7.0%	Up from 3.9%	7.0%	7.9%
With disabilities other than speech	8.5%	Down from 9.5%	14.0%	12.3%
Older than usual for grade	12.1%	Down from 12.8%	11.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 3.2%	0.9%	1.2%
Enrolled in AP/IB programs	9.6%	Down from 16.5%	10.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.4%		9.0%	10.2%
Annual dropout rate	1.7%	Up from 0.1%	3.5%	2.8%
Career/technology students in co-curricular organizations	4.2%	Down from 4.7%	7.3%	3.5%
Enrollment in career/technology center courses	580	Up from 538	580	448
Students participating in worked-based experiences	55.6%	Up from 50.9%	28.4%	24.2%
Career/technology students mastering core competencies	79.0%	Down from 82.1%	76.3%	80.0%
Career/technology completers placed	95.2%	Down from 95.9%	97.6%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 53)**

Teachers with advanced degrees	50.9%	Down from 55.6%	51.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.2%	N/A	10.5%	9.6%
Teachers with emergency or provisional certificates	21.3%	Down from 25.5%	10.5%	9.9%
Teachers returning from previous year	86.1%	Down from 87.4%	86.9%	86.3%
Teacher attendance rate	94.8%	Up from 94.2%	94.9%	95.3%
Average teacher salary	\$39,716	Up 4.7%	\$42,527	\$42,943
Prof. development days/teacher	14.0 days	Up from 10.0 days	12.0 days	11.2 days

**School**

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 24.3 to 1	26.2 to 1	25.7 to 1
Prime instructional time	89.2%	Up from 88.9%	89.0%	89.3%
Dollars spent per pupil*	\$5,862	Down 1.3%	\$6,616	\$6,792
Percent of expenditures for teacher salaries*	51.2%	Up from 49.0%	56.3%	55.3%
Percent of expenditures for instruction*	53.2%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	63.1%	Down from 99.0%	88.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Wade Hampton High School students experienced another incredible year. Academics, athletics, fine arts, and other extra-curricular activities helped give the students confidence and pride in what they accomplished. Wade Hampton High School teachers help establish a feeling in students that it is cool to care about their classmates. There are a number of clubs and programs where it is evident that service to others is a priority.

Wade Hampton High School still wants to provide the best educational opportunities to all of the students. Our graduates were awarded close to one million dollars in college scholarships. Two students were named Palmetto Fellows, ten students were selected to attend the Governor's school, and a number of students were recognized in national competitions.

The Marching Red Guardsmen band placed sixth in the Lower State competition and went on to compete in the state finals once again this year. NJROTC received the unit achievement award and the rifle drill team competed in several competitions. The Boys' Cross Country team repeated as region champions and went on to compete in the state finals.

Wade Hampton High School offered students the greatest number of College Credit Now classes this year through USC-Salkehatchie on the Wade Hampton campus. Our college credit classes allow students to receive up to thirty college credits, so by the time they graduate they will have actually had a freshman year of college completed!

SAT scores continue to climb steadily. End of Course exam passing scores increased in every subject at least ten percent from the previous year, with 70% of the Algebra I students passing. 92% of the students taking the HSAP Exit Exam for the first time passed in English. Mandatory test prep classes for tenth graders helped students improve their test taking skills and prepare for the HSAP Exit Exam and the SAT or ACT.

Jobs for America's Graduates gave students an opportunity to really understand the importance of staying in school and getting an education. The JAG classes were able to concentrate on studies and still perform service projects, take field trips, and value an education.

Teachers strive to help all children succeed by offering them after-school tutoring, credit recovery, makeup work, a variety of instructional strategies, peer mentoring, and early bird sessions. Students have every opportunity to succeed at Wade Hampton High School and are encouraged to take advantage of these wonderful opportunities.

Greg Ackerman, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	44	133	57
Percent satisfied with learning environment	84.1%	67.7%	69.6%
Percent satisfied with social and physical environment	77.3%	69.2%	52.6%
Percent satisfied with school-home relations	65.9%	85.7%	66.1%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.